



Update

FINAL UPDATE | INT-0000034979

COUNTRY: Tanzania

GOAL: The construction of three classrooms

FCP: TZ0393

INTERVENTION: INT-0000034979

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1. UPDATE

The process of implementing this intervention took four stages.

Pre-implementation stage

After receiving notification letter from the national director the first meeting was set on 27th July 2023 whereby the meeting planned to settle on how to implement the project. The member participated in the meeting were the pastor, child ministry committee, church elders and CDWs. The meeting agreed to settle several milestone from the beginning up to completion of intervention. Also, committee members agreed to form construction committee which comprised of church elders, child ministry committee and the project director. The selected members were responsible to organize and manage the project activities from initial stage to last stage. The committee selected were responsible to ensure effective and efficient project implementation but also, they were responsible to report to child and youth committee.

Initial stage

This stage has involved tendering processes and was implemented on 28th July 2023. The tender advert was announced through emails and posters around the community and social media like WhatsApp. After receiving application letters from different enterprises and hardware shops, child ministry and church leaders sat and choose the best one that had all requirement according to the announcement/advertisement.

Second stage

Church request permit for classrooms construction at the church from local government according to laws and regulations procedures followed by preparing the site and materials installation on site.

Third stage

The project implementation started by mobilizing parents, caregivers, church members and technicians to come together to contribute in physical activities. The construction started and every stakeholder was involved in the process as expected. The committee selected were responsible to monitor the progress and evaluate the processes in every stage of the project.

Fourth stage

In this stage, the construction is in finishing stage where window and doors were installed, plaster inside and outside, colouring and cleanup the site by removing remains from construction and other dangerous materials such as nails and wooden materials. During implementation, some challenges were encountered. First, heavy rainfall started from September 2023 led to damaging of infrastructures hence unable to transport materials to site.



2. IMPACT

The implementation of this project was to improve the implementation of holistic age graded curriculum. Since the completion of the project and in the near future, the following impact has been observed and expected to continue impacting lives.

Since the implementation of this project there has been an improvement of participant's attendance during program days due to the improved learning environment. In addition, the new three classrooms with improved learning environment motivate tutors and stimulate quality programming through aged graded curriculum implementation, as now the FCP is able to divide the participants into age groups and allocate classrooms effectively.

The intervention increased concentration of participants during program implementation. Before, other age groups were learning under the trees which affected their concentration. As their classroom concentration is improved, their performance is increasing both in program activities and during their normal academic lessons as they attend extra classes. Before implementing this intervention, there was critical need of classrooms at Anglican-Gidmaja Church, where by participants required to sat outside for class sessions, because two classrooms which were available wasn't able to accommodate 150 participants. The condition reduced child and youth teacher's efficiency in teaching the participant's learning.

The transition from participant's studying outside has created a more inclusive learning environment and increased tutor individual child attention. With the new classrooms, each child can easily be supported to learn and feels more welcomed and actively attend the program. This individual attention promotes diversity as those children from Muslim communities feel shy studying in the church hall and ensures that all children have equal opportunities for education and personal growth.



3. INTERVIEW WITH THE DIRECTOR/PASTOR

Elisha

How have the lives of the affected participants been changed since the intervention's completion?

The lives of the affected participants have been changed since the intervention's completion. Participants are now able to study in a conducive learning environment, hence speedup learning process and performance. Second, reduced risk of injury and fatal accidents, as the learning environment is improved. Third, a conducive teaching environment motivates child and youth tutors to support learning to the participants.

How has this intervention benefitted the church/ICP/community?

Three classrooms have created a conducive learning environment for the participants. FCP did not have enough classrooms and thus led to congestion and a difficult learning environment for participants. The presence of these classrooms reduces congestion and increases efficiency during teaching and learning activities. The intervention created an opportunity for short term employment to masons/builders, hardware suppliers, local transport owners. It created a new asset to the church. The church can use the building for Sunday school during Sunday services.

How has this intervention affected your ability to minister to the participants?

The intervention created a conducive environment for programs implementation. In addition, new classrooms influence an improved attendance of participants during program days.

What would you like to say to those who provided the financial support for this intervention?

No words are suitable enough to thank them. We really appreciate them deeply for how much they give themselves for our church, the participants and the surrounded society. We ask them not to be tired to help others with needs around the world as they do to us. We ask God to bless them abundantly. We love you and we welcome you to our community.



4. INTERVIEW WITH A PARTICIPANT

Charles

What was your life like before the intervention was implemented?

Before the intervention there were only two classes which accommodated 75 participants, so teaching and learnings wasn't easy. The alternative option was to reduce congestion by studying outside the class where it was not comfortable and secure to participants. Sometimes the wind blew or it was raining which cut short of the lessons.

How has your life changed now that this intervention is complete?

The life has changed, because participants can study and learn in secure, favorable and comfortable classrooms.

What will this change mean for your future or the future of your family?

Participants will acquire some basic life skills that will help in the future to self-management. Also, some programs that aim at creating spiritual discipline, capacity building on various development issues, social welfare issues to participants, parents and the community at whole will be implemented in these classrooms.

What lessons have you learned from this intervention?

We have learned many things from this intervention. First, we have learned the meaning of love from those who provide the funds to support this intervention. We have learned that love needs to be practically observed, rather than only words (1 Peter 4:8 - *And above all things have fervent charity among yourselves. For charity shall cover multitude of sins*).

The second lesson is that the church and local people have power to change the community, especially when they mobilize each other to address particular issue. This intervention has shown the power of the church, the community and other stakeholders in solving the issue of classrooms together at the church. The lessons learned is: 'peoples' power can change'.

What would you like to say to those who provided the financial support for this intervention?

We have no words that can complete our happiness and our gratitude to them. The only word is thank you, we are very grateful for their love to us. They have truly become a blessing to us and our generations. We will continue to pray to God to bless them. We love you, and we warmly welcoming you to our church and community so that you can see and testify how we are impacted by this intervention. Thank you.



5. PHOTOS



Parents/caregivers, church members, technicians and the child ministry team mobilized each other to construct the foundation for three classrooms.



Technicians are constructing the walls after concreting the slab and the foundation.



The project director and a church member while admixing mud for the foundation of the building. Church has been mobilized to participate and give their full potential to accomplish the task.



Wall construction.



The completed wall of the three classrooms.



The completed carpentry work during roofing stage.



The third stage of the construction: fixing windows and doors, plastering inside and outside the classrooms.



The technicians are now fixing iron sheets to complete the roofing stage.



Children learning in the class together with their tutor.



The completed classrooms.